



Kindergarten Standards

Unit 9

Reading

Reading Foundations

- K.RF.2.3 I can recognize that words are combined to form sentences.
- K.RF.3.1 I can identify rhyming words.
- K.RF.3.3 I can orally blend the beginning sound and the vowel and ending sound to form a word.
- K.RF.3.4 I can break words into beginning, middle, and end sounds. (Segmenting words)
- K.RF.4.1 I can identify the sounds of the consonants.
- K.RF.4.3 I can recognize long and short sounds for the 5 vowels.
- K.RF.4.4 I can read sight words.
- K.RF.4.5 I can recognize similarities and differences in words when spoken or written.
- K.RF.5 I can read emergent texts.

Reading Literature

- K.RL.1 I can participate in group reading activities with understanding.
- K.RL.2.1 I can ask and answer questions about main topics and key details in a text heard or read.
- K.RL.2.3 I can identify important elements of the text (setting, characters, events)/
- K.RL.4.2 I can compare and contrast the adventures and experiences of characters in familiar stories.

Reading Non-Fiction

- K.RN.1 I can participate in group reading activities.
- K.RN.2.2 I can retell the main idea and key details of a text.
- K.RN.3.2 I can recognize that a nonfiction text can be structured to describe a topic.

Reading Vocabulary

- K.RV.3.2 I can answer questions about unknown words in a nonfiction text

Writing

- K.W.2.1 I can write most upper/lowercase letters, correctly shaping and spacing the letters of a word.
- K.W.3.1 I can use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.

K.W.4 I can edit my writing when finished and add more detail.

I can use technology to write.

K.W.5 I can understand a topic using my personal experiences, charts, pictures, etc.

K.W.6.1e I can recognize that there are different kinds of sentences

K.W.6.2b I can recognize and name ending punctuation.

K.W.6.2c I can spell some words correctly and/or phonetically.

Speaking and Listening

K.SL.1 I can listen actively and communicate with a variety of audiences.

K.SL.3.1 I can ask questions about key details in a text read aloud.

K.SL.3.2 I can ask appropriate questions about what a speaker says.

K.SL.4.1 I can recite poems, rhymes and songs and use complete sentences.

K.SL.4.3 I can give and restate 2-step directions.

Math

Number Sense

KNS.3 Find the number that is one more than or one less than any number.

KNS.9 I can use the words one and many; none, some and all; more and less; most and least; and equal to, more than and less than.

Measurement

K.M.1 I can make direct comparisons of the length, capacity, weight, and temperature, such as: shorter, longer, taller, lighter, heavier, warmer, cooler, or holds more.

K.M.2 I understand the concepts of time, including morning, afternoon, evening, today, yesterday, tomorrow, day, week, month, and year.

Computation and Algebraic Thinking

K.CA.2 I can solve real-world problems that involve addition and subtraction within 10.

K.CA.3 I can use object, drawings to decompose numbers less than and equal to 10 into pairs in more than one way, and record each decomposition with a drawing or an equation. Fluently add and subtract within 5.

K.CA.4 I can find the number that makes 10 when added to the given number for any number 1 to 9. And record the answer with a drawing or an equation.

K.CA.4 I can find the number that makes 10 when added to a given number 1-9.

K.CA.5 I can create and extend and give a rule for repeating patterns.